

# TEACHING ABOUT ARIZONA STATEHOOD



*On February 14, 1912 President Taft signed the proclamation making Arizona the 48<sup>th</sup> state.*

*Using Joan Sandin's book, CELEBRATE ARIZONA! your students will go back in time (in pictures and rhyme) to find out what went on in Washington D.C. and all over Arizona on that historical day. They will also learn interesting and fun facts about Governor Hunt, President Taft, and Arizona's rocky road to statehood.*

*Both the text and pictures in this book were carefully researched for historical accuracy*

**Grade level:** 2 to 5

## **Materials and Resources:**

- **CELEBRATE ARIZONA!** written and illustrated by Joan Sandin  
Rio Chico Books for Children (ISBN 978-1-933855-72-1)
- **Free Teaching Guide** with student worksheets, (including maps, an Arizona flag to color, and suggestions for related activities), plus a teacher background and answer key

## **Objectives**

Students will be able to:

- See how people celebrated an important event 100 years ago
- See who lived in Arizona in 1912
- See what some Arizona towns and cities looked like back then
- See the means of communication and transportation in 1912
- See what happened on February 14, 1912 in President Taft's White House
- See actual documents and newspapers from that historical day.
- Locate Arizona places on a map from 1912, and on a map from today
- Follow the long and rocky road from territory to statehood
- Learn interesting and fun facts about Governor Hunt and President Taft
- Learn some vocabulary words they might not know
- Perform extra activities directly related to what they are learning

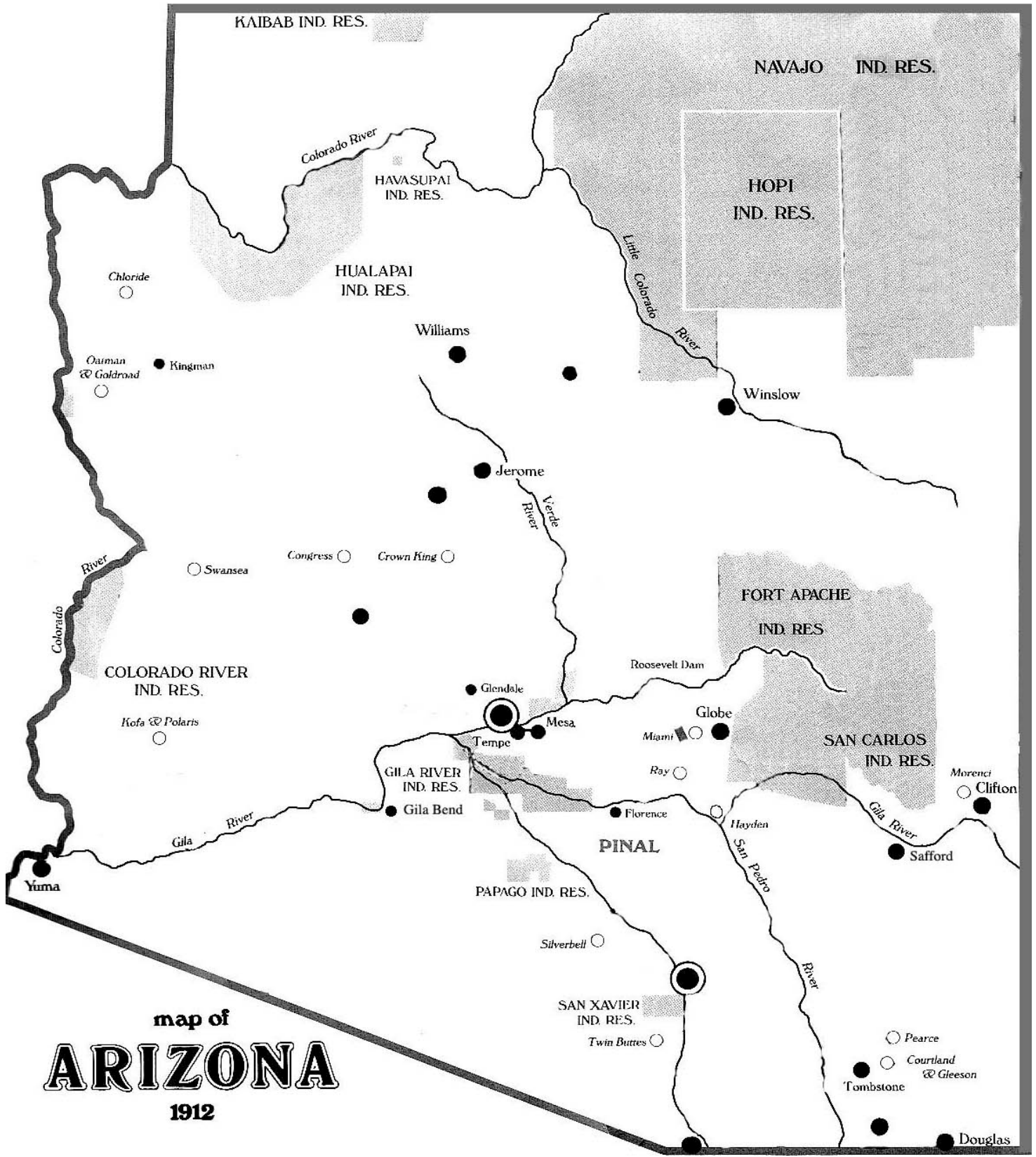
## **Pre-reading**

Using the Arizona map on the following page, students will identify the places that will appear in the story.

Using the U.S. map, they will identify the state of Arizona and Washington D.C

*Student worksheets start on the next page, followed by the teacher key*

Teaching Guide for CELEBRATE ARIZONA! (ISBN 978-1-933855-72-1) by Joan Sandin  
This guide was created by the author; teachers are free to use all, or any part of it, in their teaching.  
Suggestions for student activities are underlined. A teacher answer key follows the guide.



On the map above, label Phoenix, Tucson, Prescott, Flagstaff, Bisbee, Nogales, the Grand Canyon, and Wickenburg.

All details in the book's story and illustrations were carefully researched for historical accuracy.

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On the map of the United States, label Washington D.C. and Arizona.



## Cover and Front Endpaper

headline	endpaper
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Look at the picture on the front cover of the book.

1. Describe what you see.

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Do you see any clues about **when** and **where** this book takes place?

2. **When?** \_\_\_\_\_

3. **Where?** \_\_\_\_\_

4. What does the headline on the newspaper say? \_\_\_\_\_

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5. What is the building in the background? \_\_\_\_\_

6. If this picture had sound, what sounds would you hear? \_\_\_\_\_

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7. Guess what this book is going to be about? \_\_\_\_\_

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Open the book.

Look at the front endpaper - the page glued to the back of the cover.

1. Who do you think these kids might be? \_\_\_\_\_

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Look at the map on the endpaper.

1. Is this a modern Arizona map? \_\_\_\_\_

Find places you know on this map.

## **Page 2**

1. Where is this? \_\_\_\_\_
2. What is the building on this page? \_\_\_\_\_
3. What time of day is it? \_\_\_\_\_

## **Page 3**

1. Who are the people in the picture at the top of the page? \_\_\_\_\_  
\_\_\_\_\_
2. What room is this? \_\_\_\_\_
3. Whose desk do we see? \_\_\_\_\_
4. What do we say for “motion picture camera” today? \_\_\_\_\_

## **Page 4**

1. Where is this taking place? \_\_\_\_\_
2. What special day is it? \_\_\_\_\_
3. Who is in the picture? \_\_\_\_\_
4. Whose picture is on the front page of the newspaper? \_\_\_\_\_
5. Why do you think the valentine says “to my honorable papa”? \_\_\_\_\_  
\_\_\_\_\_

## **Page 5**

1. Why do these boys sleep at their school? \_\_\_\_\_
2. Why is it called the “Indian School”? \_\_\_\_\_
3. Tell what’s happening in the picture at the bottom. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **Page 6**

1. Where is this? \_\_\_\_\_
2. What mountain is in the background? \_\_\_\_\_
3. How do these kids get to school? \_\_\_\_\_
4. Do you know what school is in the picture at the bottom? \_\_\_\_\_
5. Is it still there today? \_\_\_\_\_

## **Page 7**

1. What do you see at the top of the page? \_\_\_\_\_
  2. Who are the people? \_\_\_\_\_
  3. What do you see in the (bottom left) picture that was grown in Arizona? \_\_\_\_\_
  4. Why is the boy with the broom not in school? \_\_\_\_\_
- 

## **Page 8**

1. Where is this? \_\_\_\_\_
2. What time is it? \_\_\_\_\_
3. What are these kids singing? Why? \_\_\_\_\_

## **Page 9**

1. Who are these men? \_\_\_\_\_
  2. Why do you think this truck is decorated in red, white, and blue? \_\_\_\_\_
- 
3. What do you think the last 2 lines might mean? \_\_\_\_\_
- 
-

## **Page 10**

1. Where is this? \_\_\_\_\_
  2. Why do you think people are bringing wood "to add to the pile"? \_\_\_\_\_
- 

## **Page 11**

1. Where is this? \_\_\_\_\_
2. What work do these men do? \_\_\_\_\_
3. What is one of the men sitting on? \_\_\_\_\_
4. What does "Fire in the hole!" mean? \_\_\_\_\_

## **Pages 12 -13**

1. Where is this? \_\_\_\_\_
2. Do all the people in the picture live in Arizona? \_\_\_\_\_

## **Pages 14 -15**

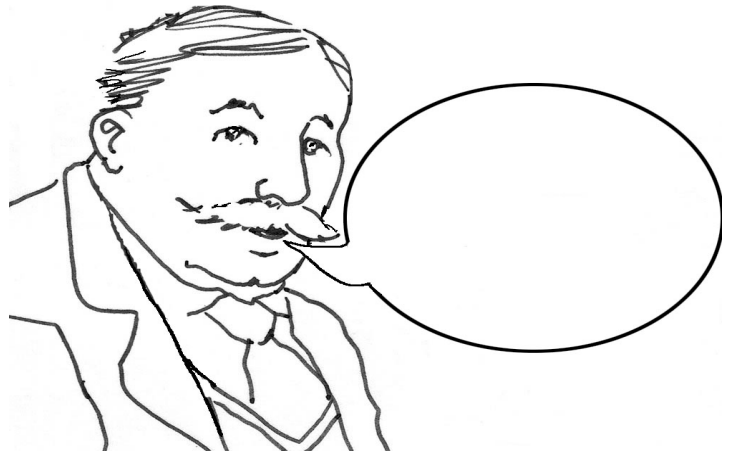
1. Where is this? \_\_\_\_\_
2. What time is it? \_\_\_\_\_
3. What is the document on the left? \_\_\_\_\_
4. Who is sitting at the desk? \_\_\_\_\_
5. What has he promised to do?

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Write what he is saying in the  
speech bubble.



## **Pages 16 -17**

1. Where is this? \_\_\_\_\_
3. What do you think the message said? \_\_\_\_\_  
\_\_\_\_\_
4. How was it sent? \_\_\_\_\_
5. How will the boys deliver the message? \_\_\_\_\_
6. Is this how news is spread today? \_\_\_\_\_

## **Page 18**

1. Where is this? \_\_\_\_\_

Find George Hunt in the picture?

2. Is he walking or riding? \_\_\_\_\_
3. Who's in the carriage? \_\_\_\_\_
4. Who else is in the parade? \_\_\_\_\_
5. Describe some of the people in the crowd. \_\_\_\_\_  
\_\_\_\_\_

## **Page 19**

1. Where have you seen this newspaper before? \_\_\_\_\_
2. Why is Hunt raising his right hand? \_\_\_\_\_
3. Who is next to him? \_\_\_\_\_
4. Do they look happy or sad? \_\_\_\_\_

Ellipsis...

5. Do you know what an ellipsis ... at the end of a sentence means? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## **Page 20**

1. Where is this? \_\_\_\_\_
  2. What is the building in the background? \_\_\_\_\_
  3. Do you know what this building is used for today? \_\_\_\_\_
  4. Who do you think is standing on the balcony? \_\_\_\_\_
- 

## **Page 21**

1. What is Governor Hunt doing? \_\_\_\_\_
  2. What is he saying? \_\_\_\_\_
- 
3. What has scared the horses? \_\_\_\_\_
  4. What does the captain do? \_\_\_\_\_

## **Page 22**

1. Where is this? \_\_\_\_\_
  2. What are these people doing? \_\_\_\_\_
- 
3. Describe all the loud sounds. \_\_\_\_\_
- 
4. What building is on the bottom left? \_\_\_\_\_
  5. Is it still there today? \_\_\_\_\_
  6. Why do you think the judge let the 3 men go free? \_\_\_\_\_
- 
7. Do you think they had committed serious crimes? \_\_\_\_\_

## **Page 23**

1. Who is on the horse?

\_\_\_\_\_

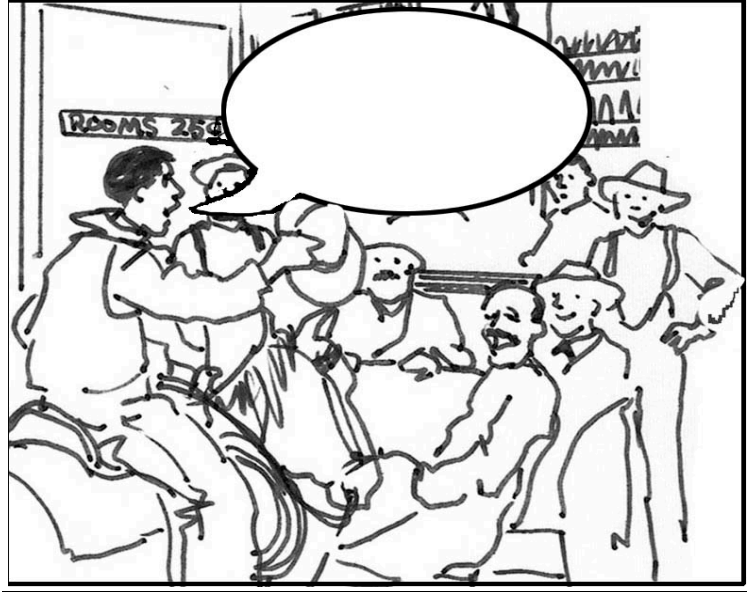
Write what he might be saying  
in the speech bubble.

2. Where are the people in the  
streetcar going? \_\_\_\_\_

\_\_\_\_\_

3. Why? \_\_\_\_\_

\_\_\_\_\_



4. Can you guess who Arthur H. Wilde might be? \_\_\_\_\_

## **Page 24**

1. Where is this? \_\_\_\_\_

2. What is the girl with the shovel doing? \_\_\_\_\_

3. Do you think the tree is still there today? \_\_\_\_\_

## **Page 25**

1. Where is this? \_\_\_\_\_

2. Why is there a line of posts down the middle of the road? \_\_\_\_\_

3. Is that how it looks today? \_\_\_\_\_

4. What do you think the people on the roof are looking at? \_\_\_\_\_

\_\_\_\_\_

5. What language is ¿Qué pasa allá? \_\_\_\_\_

6. What does it mean? \_\_\_\_\_

### **Picture at the bottom**

1. Where is this? \_\_\_\_\_
2. Why are the buildings decorated? \_\_\_\_\_
3. Write what the people are shouting. \_\_\_\_\_

### **Page 26**

1. Where is this? \_\_\_\_\_
2. What part of Arizona? \_\_\_\_\_
3. Who do you think these people are? \_\_\_\_\_
4. Is the building in the top picture still there today? \_\_\_\_\_
5. Why are some people in the bottom picture wearing uniforms? \_\_\_\_\_

### **Page 27**

1. Where is this? \_\_\_\_\_
2. Why is no one celebrating? \_\_\_\_\_

### **Page 28 - 29**

1. What is happening in these pictures? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. How would you describe the mood? \_\_\_\_\_
3. Why do you think the dog is barking? \_\_\_\_\_
4. How many stars does this flag have? Why? \_\_\_\_\_
5. How many stars are on the flag today? \_\_\_\_\_
6. Whose birthday is it? \_\_\_\_\_

**Page 30**

**How Arizona Became a State**

1. Before Arizona was a state, what was it? \_\_\_\_\_

Write down some of the steps to statehood

1856 \_\_\_\_\_

1862 \_\_\_\_\_

1863 \_\_\_\_\_

1902 \_\_\_\_\_

1909 \_\_\_\_\_

1910 \_\_\_\_\_

1912 \_\_\_\_\_

2. What did President Taft say about the recall of judges?

Write your answer in the speech bubble.

3. What did Arizonans do? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



4. Do you know any other citizen rights Arizona has? \_\_\_\_\_

5. What important Arizona law was passed in November 1912? \_\_\_\_\_

\_\_\_\_\_

A. Was this law before or after the rest of the country? \_\_\_\_\_

5. Did Native Americans have the right to vote in 1912? \_\_\_\_\_

## **Page 31**

## **George W. P. Hunt**

1. Who was George W.P. Hunt? \_\_\_\_\_
2. What does W. P. stand for? (Hint: See page 19!) \_\_\_\_\_
3. Was Hunt born in Arizona? \_\_\_\_\_
4. What was his first job in Globe? \_\_\_\_\_
5. Did he keep that job his whole life? \_\_\_\_\_
6. Who was his wife? \_\_\_\_\_
7. Did they have any children? \_\_\_\_\_

8. What were some things Hunt believed in?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



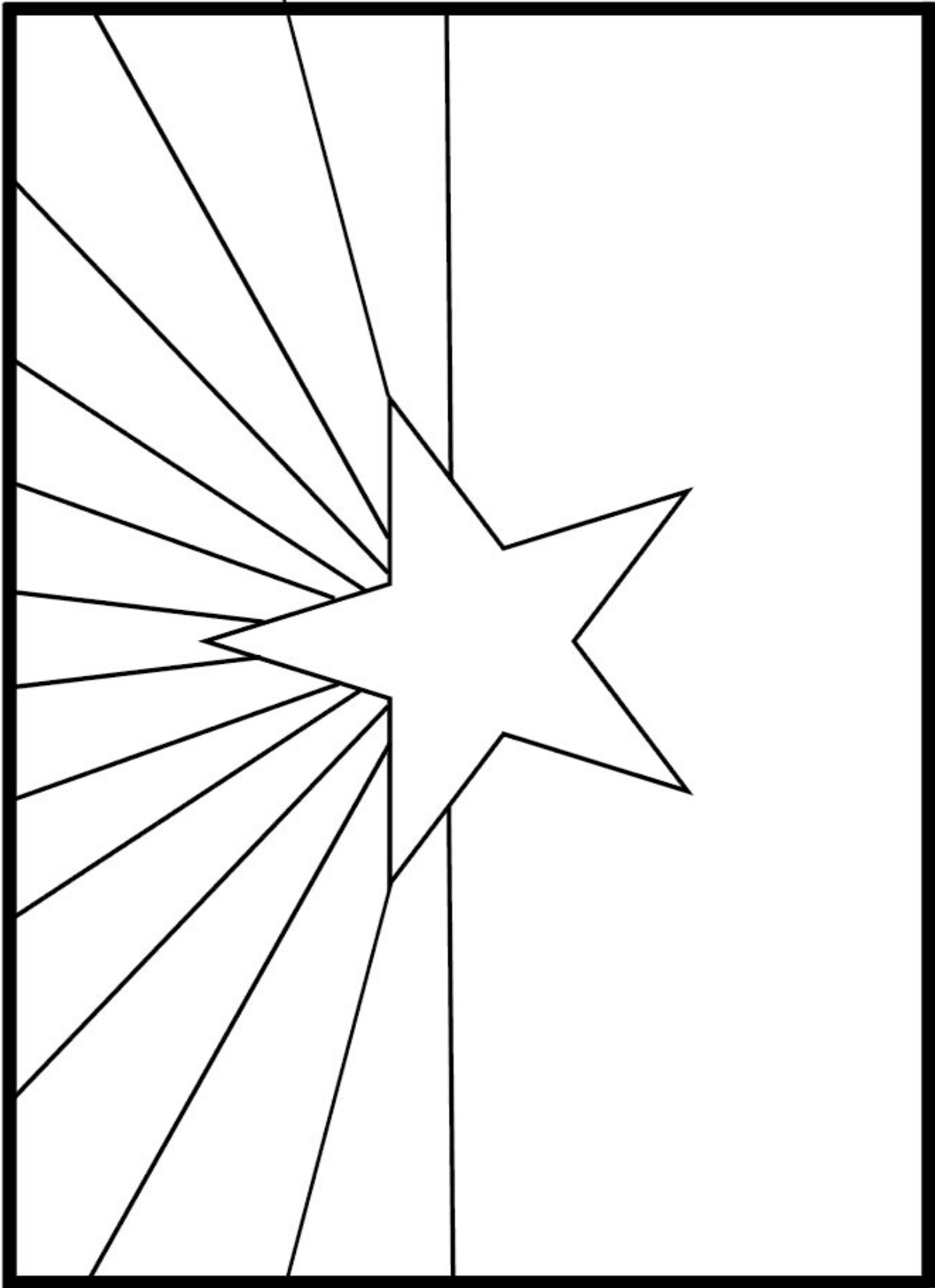
9. What does “a man of the people” mean? \_\_\_\_\_
10. How many terms did Hunt serve as governor? \_\_\_\_\_
11. Is there any other state governor who has served as long? \_\_\_\_\_
12. What did some people call George W.P. Hunt because of that? \_\_\_\_\_

## **The Arizona Flag**

1. Who made the first Arizona flag? \_\_\_\_\_
2. Why was it not flown on Statehood Day? \_\_\_\_\_
3. What year did it become the official state flag? \_\_\_\_\_

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Color the flag. Cut it out. Hang it up somewhere in your school or classroom!



## **Statehood Date**

1. What was the first date chosen for Arizona statehood? \_\_\_\_\_
2. Why was it changed? \_\_\_\_\_
3. Which town did not hear about the change in time? \_\_\_\_\_
4. Why was that? \_\_\_\_\_

## **Arizona Nicknames**

1. What are some of Arizona's nicknames? \_\_\_\_\_  
\_\_\_\_\_
2. What is now the official Arizona nickname? \_\_\_\_\_
3. What year did that happen? \_\_\_\_\_

## **William H. Taft**

1. Who was William H. Taft? \_\_\_\_\_
2. What were the years of his term? \_\_\_\_\_
3. What are some things he is famous for? \_\_\_\_\_  
\_\_\_\_\_
4. How many new states came into the Union during his term? \_\_\_\_\_  
A. Which ones? \_\_\_\_\_
5. What was a historical first for the Arizona signing? \_\_\_\_\_  
\_\_\_\_\_

## **Back Endpaper**

Compare the back endpaper with the front endpaper

1. How are they different? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **Extra Activities**

collage	rhyme	rhythm	research	archives
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*Did you notice that most of the newspapers in the pictures were real newspapers? Joan Sandin found these papers searching the internet. Then she printed them out and pasted them into her pictures. That kind of art is called a collage.*

Draw or paint a picture. Make it a collage by pasting another picture or object on it.

## **Group Activity**

Draw a large map of Arizona on the floor. Divide the class into nine groups – all the Arizona places mentioned in the story, plus Washington D.C. Each Arizona group stands in the appropriate spot on the map and reads the verses from the story that happened there. End by all singing Happy Birthday, Arizona.

This book was written in rhyme. The author hadn't planned on doing that from the beginning, but found it made the story livelier and more fun to read out loud.

Make a list of the words that rhyme in the story.  
See if you can change one of the lines, and still make it rhyme.

Each line has a rhythm. Tap out the rhythm as you read each line.

*It takes a lot of research to write and illustrate a book like Celebrate Arizona! Joan Sandin looked at lots of pictures and read stacks of books and old newspapers to find out what happened. She found good information in libraries, archives, and online.*

You can do some research too! Find out what the colors and shapes on the Arizona flag mean by going to:

[http://www.azsos.gov/public\\_services/kids/the\\_state\\_flag.htm](http://www.azsos.gov/public_services/kids/the_state_flag.htm)

*One more thing! Joan Sandin painted her granddaughter Elsa into many of the pictures.*

Can you find Elsa?

